

Speed-meeting (community)

Aim of the activity

To generate new energy in the class, and to talk about different perspectives on community and what a good/bad community is.

Description

- The students stand on the floor. Everyone will now be handed out a piece of paper with a question on it. Below, you can see a sheet with 30 questions which can be printed and cut out.
- The students each go up to a random classmate. Taking turns, they ask each other their questions. The questions must first be asked when everyone has found a partner. If there are an odd number of students, a group of three can be formed.
- When both students have answered each other's questions, they must exchange questions and find a new person to ask. So they will ask the question they have just answered to the next one they meet.
- The activity can continue for as long as there is time for it. The idea is not that everyone speaks to everyone else, but that everyone must speak with someone. As soon as someone becomes 'available', they put their hand in the air so that others can see that they are ready for a 'short meeting'.

Practical

- Time: 5-10 minutes.
- Requirements: There must be space in the room for everyone to walk around each other.
- Preparation: The questions must be printed and cut out.

Tip!

If you want to include the students more in the activity, they can each write a question down on a strip of paper. You can, as a possibility, save the strips of paper and use them in another lesson – each student has not answered all the questions and the questions will vary from lesson to lesson.

When have you experienced a good community?	How do you contribute to a good community?	How is the community at your school?	When have you contributed to a good community?	How are communities created?
What does it take to create a good community?	How is your class's community?	What can strengthen the class's community?	Is community at school important?	Are all communities equally important?
Is community in class important?	When have you experienced a bad community?	What can your classmates do to create a good community?	What is a good community?	What types of communities are you a part of (eg. the class's, your family's, your work's)
What can you do for the class's community?	What can destroy the class's community?	How does one contribute to a good community?	When does one contribute (enough) to the community?	What is the best community you are a part of?
What is a bad community?	Is it important to experience being part of a community?	Can a bad community be saved?	How many communities can one be part of?	How do communities emerge?
How many people does it take to create a community?	How many people can be part of the same community?	How does a good community accommodate differences?	How does one become part of a community?	Who creates communities?