

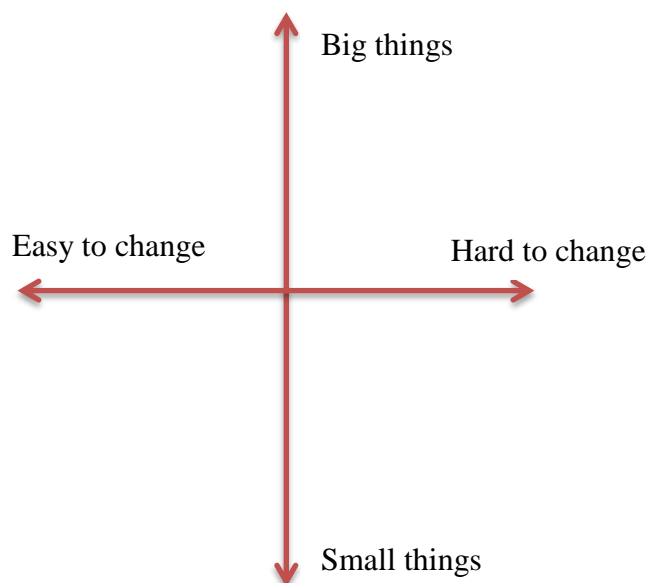
## Problem-matrix

### Purpose

Talking about small and big problems in class in a constructive way and where everyone is involved.

### Description

- All students receive a post-it note.
- Students are given 3 minutes each to write down one thing that they think the class could do better. This might be: 'Saying hello to everyone in the morning'.
- The note is anonymous, and students do not have to write their name on the note.
- While students are writing, draw the problem matrix (figure to the right) on the board so it becomes possible to place post-its on it.
- After the 3 minutes, collect the notes. You spend a couple of minutes looking through them to see if some of the notes deal with the same things. Remove any repeating notes or silly inputs.
- You then select a note from the stack and read it to the class. You should now have a joint talk about where the post-it should be placed in the matrix (that is, is it a big / small thing, and how easy / difficult is it / it to solve?). The exercise continues this way until all the banknotes are on the board - there may be post-its with the same message or silly ones and they do not have to go up.
- Once all the notes have been placed on the problem matrix, select with the class three to five notes that you will try to solve – that might be the challenges that you all think are most important to take care of.
- Then you take one 'problem' at a time and talk about what it takes to solve it. Write down the students' answers. You have 10 minutes to review the selected post-it and talk about solutions.
- Just as the problems must have been as specific as possible, the solutions must also be specific. It is not a solution to say, 'We must get better at saying hello', but talk about what behaviors or actions it takes to get better.



### Practical

- Time consumption: Set aside 20-25 minutes for the entire activity.
- Requirements: Being in a room where it is possible to draw the problem matrix.
- Preparation: Bring post-its.

### Tip!

Make a parking space for the issues you cannot solve. Write a 'P' and circle it. This is the parking lot. If something has been written on a post-it that cannot be solved at class level (eg 'longer breaks', 'bad food in the canteen'), put them in the parking lot.