Speed-meeting (Community Focus)

The Purpose of the Activity
To generate new energy in the class and to talk about different perspectives on community and what a good / bad community is.

Description
- The students stand on the floor. Everyone is now given a note with a question on it. Below is a sheet of 30 questions that can be printed and cut out.
- Then the students each go to a random classmate. They take turns asking each other their questions. The questions should only be asked when everyone has a partner. If there are an unequal number of students a group of three is formed.
- When both students have answered each other's questions, you swap questions and find a new person to ask. So you ask the question you have just answered to the next person you meet.
- The activity can continue for as long as time permits. It is not the intention that everyone should talk to everyone, but that everyone should talk to someone. As soon as you become 'vacant', you raise your hand so that others can see that you are ready for a 'short meeting'.

Practicalities
- **Time consumption:** 5-10 minutes.
- **Requiremens:** There must be enough room for you to move around between each other.
- **Preparation:** The questions must be printed and cut out.

Tip!
If you want to involve the students more in the activity, they can write their own questions.
You can save the slips of paper and use them again in another lesson - each student has not received the answer to all the questions and the answers may have changed since the last time.

When have you experienced a good community?	How do you contribute to a good community?	How is the community at your school?	When have you contributed to a good community?	How are communities created?
What does it take to create a good community?	How is your class community?	What can strengthen the community of the class?	Is community at school important?	Are all communities equally important?
Is community in the classroom important?	When have you experienced a bad community?	What can your classmates do to build a good community?	What is a good community?	What types of communities are you a part of? (e.g. class, family, work)
What can you do for the community of the class?	What can ruin the class community?	How do you contribute to a good community?	When do you contribute (enough) to the community?	What is the best community you are a part of?
What is a bad community?	Is it important to experience a community?	Can a bad community be saved?	How many communities can you be a part of?	How do communities arise?
How many do it take to create a community?	How many people can be part of the same community?	How does a good community accommodate differences?	How do you become part of a community?	Who creates communities?