

Speed writing

Purpose

Giving the individual student the belief that they have something to contribute to academic discussions and making it easier for all students to have a say.

Description

- The activity can be used before a joint class discussion of a topic.
- Before the discussion starts, the students do a quick writing exercise, where they write freely for 4-5 minutes without speculating on grammar, disposition or anything else. What is written must be exclusively an expression of the student's immediate thoughts on the subject.
- When the time is up, you let every student speak in turn. The students should not make long submissions, but contribute with a single remark or comment on the topic in question. Students can, for example, choose a key word or an important sentence based on their speed writing and read it aloud to the others.
- By asking every student you can ensure that everyone has a say, and the students get used to seeing how everyone has something to contribute.

Practical

- Time consumption: The writing exercise can take 4-5 minutes, but it is you as a teacher who decides. The subsequent round hearing all students can be completed in approx. 10 minutes depending on the number of students. Including instructions, the exercise takes approx. 20 minutes.
- Requirements: None.
- Preparation: None.

Tip!

Keep in mind that the exercise can be excluding if it is done based on specific homework. Those students who have not done their homework will not be able to complete the exercise.