

## Dilemma 1: not being part of the chat group

1. Read aloud the dilemma in the group (see below for instructions on who will read aloud).
2. Spend 2 minutes each noting down your own thoughts regarding the dilemma.
3. Afterwards, you will discuss the dilemma and the below questions in the group. Remember to take notes so you are ready to share your points in class afterwards.

In your group work, each of you will be assigned a role:

- Moderator: the youngest person.
- Timekeeper: the person with the longest hair.
- Taking notes: the oldest person.
- Read aloud the dilemma: the tallest person.
- If you are five people in the group, the fifth person will draw an illustration of your dilemma.

NB: if a group member is – for example – the oldest as well as the tallest, you will decide yourself which role this person will be assigned.

### Dilemma

Emma is attending second year of high school and is happy with her class. Everyone is always invited to parties and other social events, and almost everyone participates. This upcoming Friday there is a party. Friday afternoon Emma discovers that some of her classmates the day before has agreed to dress up as part of an internal joke they have in a chat group in which Emma is not a part. Emma is generally ok with the others having a chat group without her, but in this situation, she is uncertain what to do. Should she dress up? Will she feel excluded if she does not dress up? Or is it a thing exclusively for the people in the chat group that she should stay out of? Even though there is a strong sense of community in the class, this situation makes Emma uncertain and insecure about herself in relation to the rest of the class. Do all her classmates have a chat group that she is not a part of? Emma is afraid what she will appear weird if she shows up Friday night all dressed up when she is not part of the chat group, but on the other hand she is afraid of being an outsider in the class by not being dressed up. She finds it difficult to talk about with her classmates and she does not know if she should say anything at all.

- What do you think Emma should do?
- What would you do in Emma's situation?
- Is it ok that some of the students have chat group that not everyone is part of?
- How to make sure that no one feels excluded even though not everyone is part of every chat group?
- Can the class as a community do anything to avoid that anyone feels left out even if there are smaller social groups in the class?
- How does the online community of the class differ from the physical community?
- Why is it important to have an online community in class?
- Also note other points that the dilemma makes you think of.

## Dilemma 2: when not everyone is online

1. Read aloud the dilemma in the group (see below for instructions on who will read aloud).
2. Spend 2 minutes each noting down your own thoughts regarding the dilemma.
3. Afterwards, you will discuss the dilemma and the below questions in the group. Remember to take notes so you are ready to share your points in class afterwards.

In your group work, each of you will be assigned a role:

- Moderator: the youngest person.
- Timekeeper: the person with the longest hair.
- Taking notes: the oldest person.
- Read aloud the dilemma: the tallest person.
- If you are five people in the group, the fifth person will draw an illustration of your dilemma.

NB: if a group member is – for example – the oldest as well as the tallest, you will decide yourself which role this person will be assigned.

### Dilemma

In Mehmed and Simon's class there is a strong sense of community, and they have many shared activities outside of school hours. However, Mehmed and Simon have felt left out several times, as they are not active on the same social media as the rest of the class. They do not wish to be on social media as they have experienced that being online puts them in a bad mood. This presents some challenges for Mehmed and Simon as their classmates sometimes forget to tell them what they have agreed upon in different chat groups. They are missing out on important information of social as well as academic relevance such as eating dinner together before parties and creating groups for schoolwork.

- What do you think Mehmed and Simon should do in order not to feel left out?
- What would you do in their situation?
- Is it the responsibility of the class as whole that everyone feels included?
- Is it even possible to avoid being left out if you are not on the same social media as the rest of the class?
- How to secure the class community when not everyone is on the same platforms?
- Is there a way for the class to communicate outside of school hours so no one feels left out?
- Also note other points that the dilemma makes you think of.

## Dilemma 3: when the tone becomes harsh

1. Read aloud the dilemma in the group (see below for instructions on who will read aloud).
2. Spend 2 minutes each noting down your own thoughts regarding the dilemma.
3. Afterwards, you will discuss the dilemma and the below questions in the group. Remember to take notes so you are ready to share your points in class afterwards.

In your group work, each of you will be assigned a role:

- Moderator: The youngest person.
- Timekeeper: The person with the longest hair.
- Taking notes: the oldest person.
- Read aloud the dilemma: The tallest person.
- If you are five people in the group, the fifth person will draw an illustration of your dilemma.

NB: if a group member is – for example – the oldest as well as the tallest, you will decide yourself which role this person will be assigned.

### Dilemma

Alma loves attending high school and is in a good class with good friends. The class has been divided into groups for a history assignment, and in Alma's group they have created a chat group to coordinate the work. After school they are chatting in the online group about some tasks that need to be done by the next day. In Alma's opinion, they are working well together in class, and usually they are speaking nicely to each other. But this time, the group work turns into a discussion with huge disagreements. The whole discussion is taking place via chat, and increasingly harsh words are being used. At first, Alma finds it to be a rather exciting discussion about a history assignment, but the discussion soon turns personal. It is very uncomfortable for Alma, and she is upset and not happy about having to continue the group work. The next day in class, she is unsure how they will continue their work and how to bring up the harsh tone on the chat the day before. She is also in doubt about how the others have experienced the discussion and whether she is the only one who found it uncomfortable.

- In your opinion, what should Alma do to get comfortable in the class and with the group again?
- What would you do in Alma's situation?
- Do you think the discussion would have played out the way it did if it had taken place face-to-face instead of online?
- Is it ok to have a different tone when chatting online than when discussing face-to-face in class?
- Whose responsibility is it that the class has a safe online community?
- What can be done to ensure a safe, pleasant, and healthy online community?
- Who is responsible that everyone feels part of the community?
- Also note other points that the dilemma makes you think of.

## Dilemma 4: when not being invited but knowing others are hanging out

1. Read aloud the dilemma in the group (see below for instructions on who will read aloud).
2. Spend 2 minutes each noting down your own thoughts regarding the dilemma.
3. Afterwards, you will discuss the dilemma and the below questions in the group. Remember to take notes so you are ready to share your points in class afterwards.

In your group work, each of you will be assigned a role:

- Moderator: The youngest person.
- Timekeeper: The person with the longest hair.
- Taking notes: the oldest person.
- Read aloud the dilemma: The tallest person.
- If you are five people in the group, the fifth person will draw an illustration of your dilemma.

NB: if a group member is – for example – the oldest as well as the tallest, you will decide yourself which role this person will be assigned.

### Dilemma

Kir is on Instagram and so are many of her classmates. One evening while sitting at home scrolling, Kir notices a story showing her social studies group hanging out. Kir has a sinking feeling. She gets a sudden sense of being left out and is also afraid that the others are working on their shared assignment without her. She wants to be a good classmate, be nice to be in a group with and contribute her part to the academic work. But at the same time, she wonders whether the others in the group usually hang out as friends. Kir is in doubt whether she should just ignore it or whether she should ask the others about it – because she *is* feeling upset about seeing the others together without her being invited.

- What do you think Kir should do?
- What would you do in Kir's situation?
- In your opinion, what is the right thing to do in situations where you are feeling left out?
- Is it important to consider what to post to avoid making others feel left out – or is it the responsibility of the person feeling left out to do something about it?
- Is it ok if the others are working on the assignment without Kir?
- How to ensure that everyone feels safe in group work and that they have a chance to contribute?
- Can the teacher do anything to make group work run smoothly and ensure no one feels left out??
- Also note other points that the dilemma makes you think of.