

Community in second year of high school

Purpose

In the lesson the students will be introduced to the community-building activities, including the activities that the students themselves must plan and carry out outside of the scheduled classes. The students will gain an understanding that community does not appear spontaneously but requires active effort and dedication.

Content (45 min.)

- Introduction to the community-building activities with the PowerPoint presentation (5 min.)
- Try a community-building activity (e.g. the Labyrinth) (15 min.)
- Presentation of the planning groups (5 min.)
- About planning an activity (5 min.)
- The students plan an activity (20 min.)

Preparation

- Prepare a teacher-led community-building activity.
- Divide the class into planning groups.
- Read about the teacher-led community-building activities at www.projektnetwerk.dk under 'Community-building activities'.

Community-building activities

Communities do not just exist. They must be created by the individuals who are part of them. This takes hard work. It takes community building. In this lesson, it must become clear to the students that a good community is something they themselves must actively create.

The students are divided into groups each responsible for planning and carrying out an activity for everyone in the class. In companies it is called team building, while in Network it is called community building, but the purpose is the same - when you work well together socially, it is easier to work together professionally. At the same time, one tends to show greater tolerance and understanding towards one another when one has gotten to know each other well.

After you have explained to students the purpose of the community-building activities, you initiate a short teacher-led activity (e.g. the Labyrinth). It gives students an insight into the intent and design of the activities. You decide what activity it should be. In the PowerPoint presentation, some suggestions have been noted, and you will find all the teacher-led community-building activities on the website.

Planning groups

Before the lesson begins you will have divided the students into groups with four in each. You can for example divide them into their latest buddy groups. All groups must have organised one activity before the summer holidays with approximately one activity per month.

The planning groups are the same until the summer holidays. After the holidays, you will divide the students into new planning groups that will remain until Christmas – and so on. The community-building activities will take place for the rest of their education. If new students start in the class, you will of course need to adjust the groups.

Activity types

The students can find inspiration for their activities through the student portal on Network's website. You will give them the following login:

Username: student
Password: Together

Role expectations

Since the purpose of the student-led activities is for the students to take ownership they will plan the activities outside of the scheduled classes.

Your role as a teacher is to set it in motion, be available for questions and remind the responsible planning groups that it is their turn to arrange an activity.

If you have carried out any of the teacher-led community-building activities since the beginning of the schoolyear, the students already know the intention behind the activities. If you have not yet embarked on the activities, this lesson is the starting point.